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Alliance for Dual VET

Swiss-Austrian-German advisory services

Your personal benefit

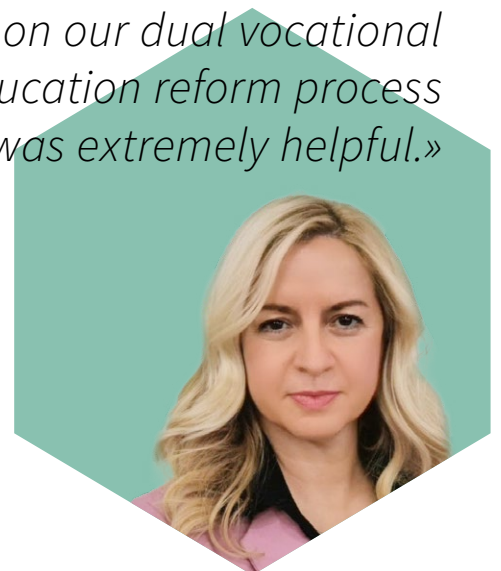
Dual VET gives young people perspectives. It is considered as an important reason for low unemployment, high competitiveness and high innovation capacity. Some key elements may serve as references for other countries. Get inspired and get in touch with the Alliance for Dual VET.

«We had a fantastic learning experience with SFUVET. I was impressed by the good cooperation with the industry and the positive learning attitude of the apprentices.»



JACKY FUNG WEN
Hong Kong Institute of
Vocational Education, about
dual VET in Switzerland

«The impact of the activities from the experts of ibw-Austria on our dual vocational education reform process was extremely helpful.»



MIRJANA KOVAČEVIĆ, MSC
Head of Centre/Director of
Academy, Chamber of Commerce
and Industry of Serbia

«The German TVET governance system was the best blueprint for the Indonesian TVET reform endeavours.»



RUDY WINARTO DJUMALI
GIZ Project Lead TVET System
Reform «TSR 2.0», Jakarta,
Indonesia



Making dual VET work

Alliance for Dual VET – Swiss-Austrian-German Expertise

Dual VET adopts a holistic learning approach that leads to

- + low youth unemployment
- + a high degree of employability
- + labour-market-oriented skills
- + high innovation capacity

Call us, we look forward to be at your service
in all VET matters, worldwide!

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What we offer

We, the Alliance for Dual VET, are contributing to the development and modernisation of VET systems across the world. We support VET stakeholders with the analysis of system elements and the shaping of change processes (change management and capacity-building). Together with national partners, we aim to create a mind-set that enables sustainable changes. Based on contextual needs, we work in a spirit of partnership and act flexibly and sustainably. Together we are the Alliance for Dual VET.

Governance of VET

A VET system aligned with the labour market requires joint governance by the public and private sectors with cooperative forms of financing. It must also be enshrined in law or a vocational education act.

We advise and support our partners on

- establishing public-private partnerships
- enabling dialogue with social partners
- drawing up country-specific, efficient and sustainable forms of financing, including cost-benefit analysis

- establishing and implementing legal foundations (e.g. roles, mandates, assessments)
- establishing and expanding public and private sector institutions in VET and national institutions for VET research

Training of VET staff

In-company trainers are skilled specialists with in-depth occupational experience who have also acquired pedagogical and didactic competencies. School teachers have specific knowledge and up-to-date professional in-company experience. VET staff also include the heads of VET providers (e.g. VET schools, colleges, training centres and training experts (e.g. examiners and trainers of the trainer)).

Development of Training Concepts

We advise and support our partners on

- defining the roles of VET staff in companies and schools
- developing process-oriented working concepts for in-company trainers
- developing competence-oriented teaching and learning concepts for schools
- developing training-programmes for VET staff

Piloting and Implementation of Teaching and Learning

Tools

- piloting training programmes for in-company trainers and teachers at VET schools
- qualifying master trainers as multipliers
- qualifying examiners
- advising/showcasing options for CVET

Competence-oriented standards and curricula in VET

Occupational profiles (job profiles/occupation standards) are the basis for in-company training and education in school. The competences are assessed on the basis of examination standards.

The private sector is the main force behind the definition and implementation of national standards and for alignment with education in school.

We advise and support our partners on developing the methodological approach to establish national standards and relevant curricula.

Taking labour-market needs as a starting point, we advise and support our partners in **developing and modernising national or regional standards and curricula in VET (initial training (IVET) and continuing education occupations (CVET))** and higher VET programmes (**higher VET: Bachelor Professional, Master Professional**).

Particular emphasis is placed on the piloting, implementation and evaluation of standards and curricula.

Work-based learning (WBL)

WBL is the backbone of dual VET: competences are developed in real-work situations in companies – while the theoretical foundations are laid in the vocational school. The challenge is establishing links between these two learning venues.

Tools

- the **work process-oriented concept** for the company as a learning venue
- the **competence-oriented teaching and learning concept** for the school as a learning venue
- the **situation-based didactics model (situated VET)** in initial training and continuing education programmes

- **(digital) tools** for companies and schools (e.g. training portals, web portals for apprenticeship training, networking platforms for company-based and school-based training staff and students, aptitude procedures for the selection of trainees, learning documentation for apprentices, implementation guides, training plans)
- **practical examples of implementation** (e.g. from projects and multilateral cooperation agreements)
- **concept for coordination and collaboration between learning venues** (including support with the implementation and evaluation of cooperation between learning venues)

Institutionalised VET research

VET research and development contributes to evidence-based and innovative VET policy and in-company practices.

As Alliance for Dual VET, we

- provide networking opportunities on current VET research topics in Switzerland, Austria and Germany (e.g. labour market and qualification research, quality monitoring and quality development)
- support innovative development of pedagogical, didactical and socially inclusive approaches

- design surveys (e.g. on the needs for transversal, digital and green competencies)
- evaluate activities and projects of the partners
- present (research) models for cost-benefit studies in VET and support their implementation
- support the development of a national VET monitoring system (data report) that enables key stakeholders to make well-founded, sustainable VET policy decisions.



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SWISS FEDERAL UNIVERSITY
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AND TRAINING



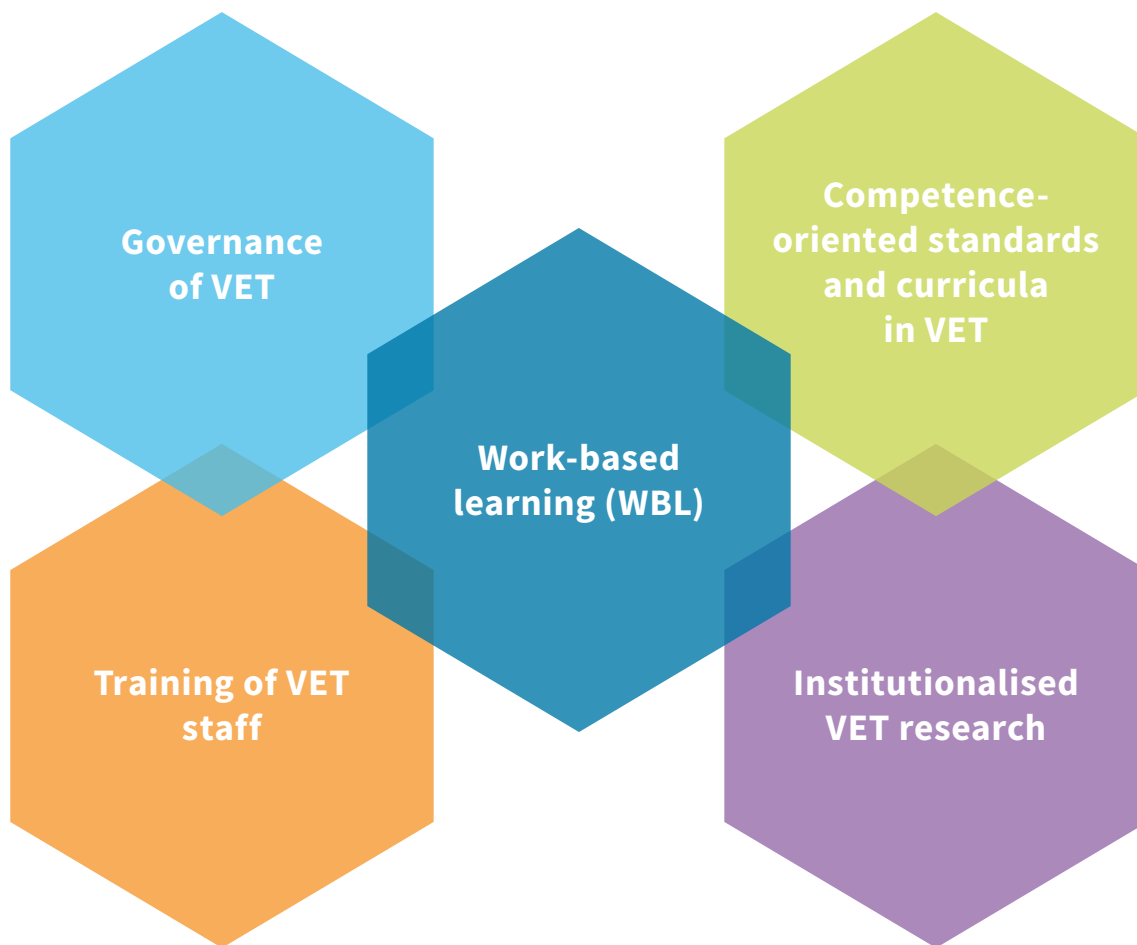
Federal Institute for
Vocational Education
and Training

ibw

ibw Austria - Research & Development in VET

We put our unique expertise and our vast international experience at your disposal. Together we make dual VET work.

Swiss-Austrian-German Expertise for Dual VET



Who we are

Switzerland, Austria and Germany are all well known for highly effective, efficient and innovative VET systems which are aligned to labour-market requirements. Dual training is the core element of our systems, alongside full-time school-based VET.

As the leading VET institutions in the German-speaking world, **the Swiss Federal University for Vocational Education and Training (SFUVET), the ibw Austria –**

Research & Development in VET (ibw) and the German Federal Institute for Vocational Education and Training (BIBB), we operate worldwide to provide our expertise on VET-related topics from the perspectives of trade and industry, policy-making, academic research and pedagogy.